



# basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

**SENIOR CERTIFICATE EXAMINATIONS/  
SENIORSERTIFIKAAT-EKSAMEN  
NATIONAL SENIOR CERTIFICATE EXAMINATIONS/  
NASIONALE SENIORSERTIFIKAAT-EKSAMEN**

**MATHEMATICS P2/  
WISKUNDE V2**

**MARKING GUIDELINES/NASIENRIGLYNE**

**2019**

**MARKS: 150  
PUNTE: 150**

*Approved: Umahusi  
21/5/2019*

These marking guidelines consist of 20 pages.  
Hierdie nasienriglyne bestaan uit 20 bladsye..

*Approved  
S. Prambhakar  
21/5/2019*

*CG 1021EK  
21/05/2019  
UMAHUSI*

DEPARTMENT OF BASIC  
EDUCATION  
PRIVATE BAG X895, PRETORIA 0001  
2019 -05- 21  
APPROVED MARKING GUIDELINE  
PUBLIC EXAMINATION

*Approved  
Jhu  
2019-05-21*

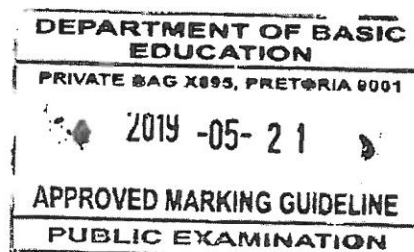
**NOTE:**

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum. Stop marking at the second calculation error.
- Assuming answers/values in order to solve a problem is NOT acceptable.

**NOTA:**

- As 'n kandidaat 'n vraag TWEE KEER beantwoord, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord van 'n vraag doodtrek en nie oordoen nie, sien die doodgetrekte poging na.
- Volgehoue akkuraatheid word in ALLE aspekte van die nasienriglyne toegepas. Hou op nasien by die tweede berekeningsfout.
- Om antwoorde/waardes te aanvaar om 'n probleem op te los, word NIE toegelaat NIE.

<b>GEOMETRY • MEETKUNDE</b>	
<b>S</b>	<b>A mark for a correct statement (A statement mark is independent of a reason)</b>
	<i>'n Punt vir 'n korrekte bewering ( 'n Punt vir 'n bewering is onafhanklik van die rede)</i>
<b>R</b>	<b>A mark for the correct reason (A reason mark may only be awarded if the statement is correct)</b>
	<i>'n Punt vir 'n korrekte rede ( 'n Punt word slegs vir die rede toegeken as die bewering korrek is)</i>
<b>S/R</b>	<b>Award a mark if statement AND reason are both correct</b>
	<i>Ken 'n punt toe as die bewering EN rede beide korrek is</i>



*M* *of*

**QUESTION/VRAAG 1**

1.1	45 children	✓ answer (1)																								
1.2	$\bar{x} = \frac{\sum fx}{n} = \frac{(4 \times 2) + (8 \times 10) + (12 \times 9) + (16 \times 7) + (20 \times 8) + (24 \times 7) + (28 \times 2)}{45}$ $\bar{x} = \frac{692}{45} \text{ OR } \bar{x} = 15,38 \text{ minutes}$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	✓ 692 ✓ answer (2)																								
1.3	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Time taken (<i>t</i>) (in minutes)</th> <th>Number of children</th> <th>Cumulative frequency</th> </tr> </thead> <tbody> <tr> <td>2 &lt; <i>t</i> ≤ 6</td> <td>2</td> <td>2</td> </tr> <tr> <td>6 &lt; <i>t</i> ≤ 10</td> <td>10</td> <td>12</td> </tr> <tr> <td>10 &lt; <i>t</i> ≤ 14</td> <td>9</td> <td>21</td> </tr> <tr> <td>14 &lt; <i>t</i> ≤ 18</td> <td>7</td> <td>28</td> </tr> <tr> <td>18 &lt; <i>t</i> ≤ 22</td> <td>8</td> <td>36</td> </tr> <tr> <td>22 &lt; <i>t</i> ≤ 26</td> <td>7</td> <td>43</td> </tr> <tr> <td>26 &lt; <i>t</i> ≤ 30</td> <td>2</td> <td>45</td> </tr> </tbody> </table>	Time taken ( <i>t</i> ) (in minutes)	Number of children	Cumulative frequency	2 < <i>t</i> ≤ 6	2	2	6 < <i>t</i> ≤ 10	10	12	10 < <i>t</i> ≤ 14	9	21	14 < <i>t</i> ≤ 18	7	28	18 < <i>t</i> ≤ 22	8	36	22 < <i>t</i> ≤ 26	7	43	26 < <i>t</i> ≤ 30	2	45	✓ first 4 cum freq correct ✓ last 3 cum freq correct (2)
Time taken ( <i>t</i> ) (in minutes)	Number of children	Cumulative frequency																								
2 < <i>t</i> ≤ 6	2	2																								
6 < <i>t</i> ≤ 10	10	12																								
10 < <i>t</i> ≤ 14	9	21																								
14 < <i>t</i> ≤ 18	7	28																								
18 < <i>t</i> ≤ 22	8	36																								
22 < <i>t</i> ≤ 26	7	43																								
26 < <i>t</i> ≤ 30	2	45																								
1.4	<p style="text-align: center;"><b>CUMULATIVE FREQUENCY GRAPH (OGIVE)</b></p>	✓ plotting cum freq at upper limits correctly (all points) ✓ shape (smooth) ✓ grounding (2;0) (3)																								
1.5	On graph at the y-value of 22,5 or 23 Median = ± 15 minutes. <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	✓ graph ✓ answer (2)																								

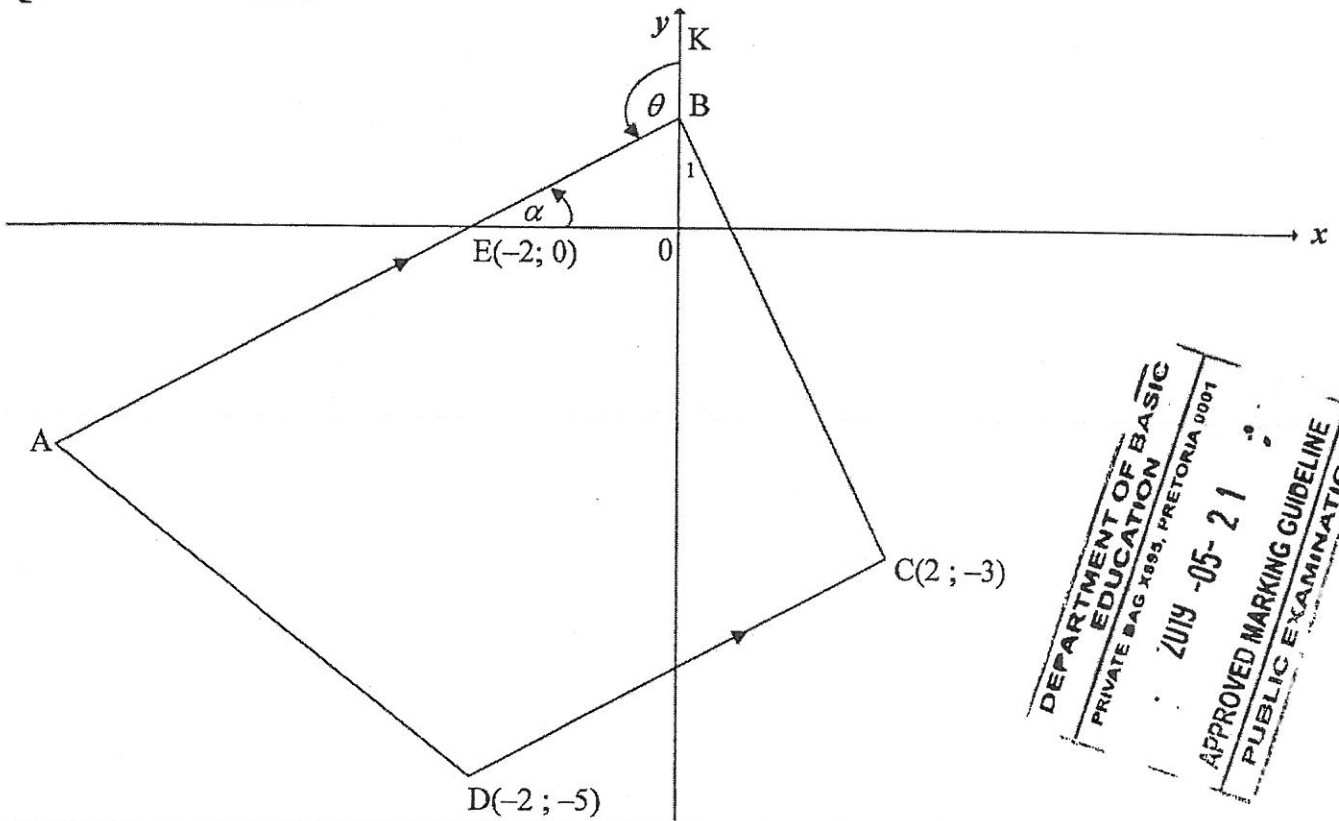
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**QUESTION/VRAAG 2**

2.1	$a = 12,44$ $b = 0,98$ $y = 12,44 + 0,98x$	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	✓ value of $a$ ✓ value of $b$ ✓ equation	(3)
2.2.1	$\text{Percentage} = \frac{15}{50} \times 100$ $= 30\%$		✓ answer	(1)
2.2.2	$\hat{y} = 12,44 + 0,98x$ $\hat{y} = 12,44 + 0,98(30)$ $\hat{y} = 41,84$ $= 42$	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	✓ substitution of 30  ✓ answer as integer	(2)
	<b>OR</b> $\hat{y} = 41,87$ (if using calculator) $\hat{y} = 42$		✓ value of $y$ ✓ answer as integer	(2)
	<b>OR</b> $\hat{y} = \frac{21}{50}$		✓ ✓ answer	(2)
2.3.1	standard deviation = 13,88		✓ ✓ answer	(2)
2.3.2	$x = 50,67 - 45,67$ $= 5\%$	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	✓ $50,67 - 45,67$ ✓ answer	(2)
				<b>[10]</b>

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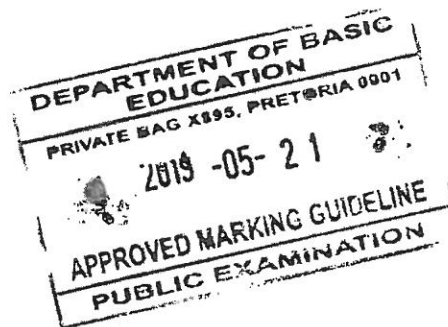
QUESTION/VRAAG 3



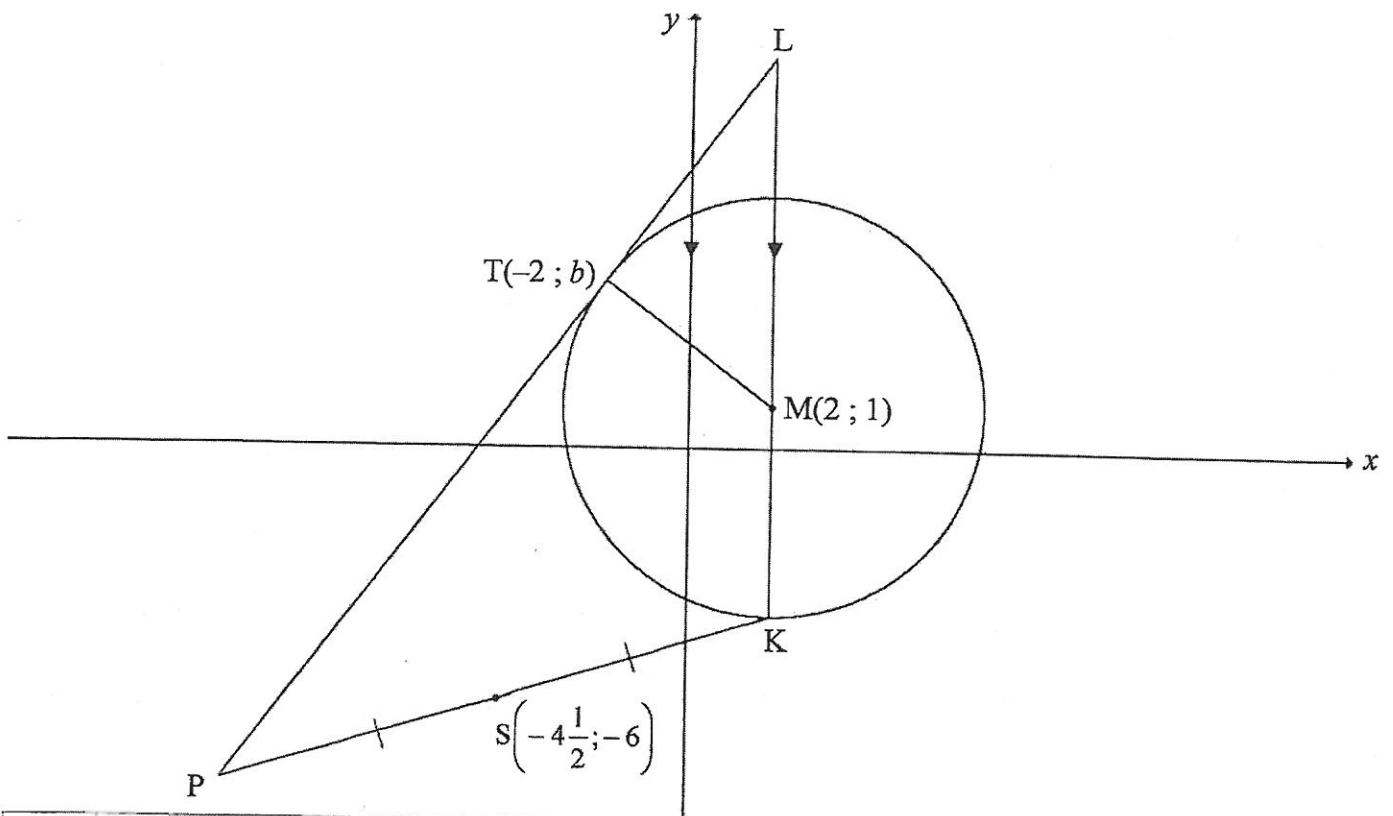
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3.1.1	Midpoint of EC: $= \left( \frac{-2+2}{2} ; \frac{0+(-3)}{2} \right) = \left( 0 ; \frac{-3}{2} \right)$	✓ x value ✓ y value (2)
3.1.2	$m_{DC} = \frac{-3 - (-5)}{2 - (-2)} \text{ OR } \frac{-5 - (-3)}{-2 - 2}$ $= \frac{2}{4} = \frac{1}{2}$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	✓ substitution ✓ answer (2)
3.1.3	$m_{AB} = \frac{1}{2} \quad [AB \parallel DC]$ $y = \frac{1}{2}x + c$ $0 = \frac{1}{2}(-2) + c \quad \text{OR} \quad y - y_1 = \frac{1}{2}(x - x_1)$ $c = 1 \quad \quad \quad y - 0 = \frac{1}{2}(x - (-2))$ $\therefore y = \frac{1}{2}x + 1$	✓ $m_{AB} = \frac{1}{2}$ ✓ substitution of (-2;0) ✓ equation (3)
3.1.4	$\tan \alpha = m_{AB} = \frac{1}{2}$ $\alpha = 26,57^\circ$ $\theta = 90^\circ + 26,57^\circ \quad [\text{ext } \angle \text{ of } \Delta]$ $= 116,57^\circ$	✓ $\tan \alpha = \frac{1}{2}$ ✓ value of $\alpha$ ✓ value of $\theta$ (3)

<p>3.2</p>	<p><math>B(0; 1)</math>  <math>m_{BC} = \frac{1 - (-3)}{0 - 2}</math> OR <math>m_{BC} = \frac{(-3) - 1}{2 - 0}</math>  <math>= -2</math> <math>= -2</math>  <math>m_{AB} \times m_{BC} = \frac{1}{2} \times -2</math>  <math>= -1</math>  <math>\therefore AB \perp BC</math></p>	<p>✓ coordinates of B                  ✓ <math>m_{BC} = -2</math>                  ✓ product of gradients = -1</p>
<p>3.3.1</p>	<p><math>\hat{A}BC = 90^\circ</math>  <math>\therefore EC</math> is diameter [converse: <math>\angle</math> in semi circle]  <math>\therefore</math> centre of circle = <math>\left(0; -\frac{3}{2}\right)</math></p>	<p>✓ answer</p>
<p>3.3.2</p>	<p><math>(x-0)^2 + \left(y + \frac{3}{2}\right)^2 = r^2</math>  <math>(-2-0)^2 + \left(0 + \frac{3}{2}\right)^2 = r^2</math> OR <math>(2-0)^2 + \left(-3 - \left(-\frac{3}{2}\right)\right)^2 = r^2</math>                  OR <math>(0-0)^2 + \left(1 - \left(-\frac{3}{2}\right)\right)^2 = r^2</math>                  OR <math>r = \frac{EC}{2} = \frac{\sqrt{(-2-2)^2 + (0 - (-3))^2}}{2}</math>                  OR <math>r = 1 - \left(-\frac{3}{2}\right)</math>  <math>\therefore r^2 = \frac{25}{4}</math> or <math>r = \frac{5}{2}</math>  <math>x^2 + \left(y + \frac{3}{2}\right)^2 = \frac{25}{4}</math></p>	<p>✓ substitution of centre                  ✓ correct substitution of <math>E(-1; 0)</math>, <math>B(0; 1)</math> or <math>C(2; -3)</math> to calculate <math>r^2</math> or <math>r</math>                  ✓ value of <math>r^2</math> or <math>r</math>                  ✓ equation</p>
<p>(4) [18]</p>		



QUESTION/VRAAG 4



<p>4.1</p>	$(x-2)^2 + (y-1)^2 = 25$ $(-2-2)^2 + (b-1)^2 = 25$ $(b-1)^2 = 9$ $b-1 = \pm 3$ $\therefore b=4 \text{ or } b=-2$	<ul style="list-style-type: none"> <li>✓ equation of the circle</li> <li>✓ substitution of point T</li> <li>✓ simplification</li> <li>✓ answer</li> </ul> <p style="text-align: right;">(4)</p>
<p>4.2.1</p>	<p>K(2; 1 - 5)</p> <p>∴ K(2; -4)</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: full marks</p> </div>	<ul style="list-style-type: none"> <li>✓ x value ✓ y value</li> </ul> <p style="text-align: right;">(2)</p>
<p>4.2.2</p>	$m_{MT} = \frac{4-1}{-2-2} = -\frac{3}{4}$ $m_{PL} = \frac{4}{3} \quad [\text{radius} \perp \text{tangent}]$ $y = \frac{4}{3}x + c$ $4 = \frac{4}{3}(-2) + c$ $c = \frac{20}{3}$ $y = \frac{4}{3}x + \frac{20}{3}$	<ul style="list-style-type: none"> <li>✓ <math>m_{MT}</math></li> <li>✓ <math>m_{PL} = \frac{4}{3}</math></li> <li>✓ substitution of <math>m_{PL}</math> and the point T</li> <li>✓ equation</li> </ul> <p style="text-align: right;">(4)</p>

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OR

$$m_{MT} = \frac{4-1}{-2-2} = -\frac{3}{4}$$

$$m_{PL} = \frac{4}{3} \quad [\text{radius} \perp \text{tangent}]$$

$$y - y_1 = \frac{4}{3}(x - x_1)$$

$$y - 4 = \frac{4}{3}(x + 2)$$

$$y = \frac{4}{3}x + \frac{20}{3}$$

OR

P(-11; -8)

$$m_{PL} = \frac{4 - (-8)}{-2 - (-11)}$$

$$= \frac{4}{3}$$

$$y = \frac{4}{3}x + c$$

$$-8 = \frac{4}{3}(-11) + c$$

$$c = \frac{20}{3}$$

$$y = \frac{4}{3}x + \frac{20}{3}$$

✓  $m_{MT}$

✓  $m_{PL} = \frac{4}{3}$

✓ substitution of  $m_{PL}$  and the point T

✓ equation

(4)

✓ coordinates of P

✓  $m_{PL} = \frac{4}{3}$

✓ substitution of  $m_{PL}$  and the point P or T

✓ equation

(4)

4.2.3

$$y_L = \frac{4}{3}(2) + \frac{20}{3} = \frac{28}{3}$$

$$L\left(2; \frac{28}{3}\right) \text{ and } K(2; -4): \quad LK = \frac{28}{3} - (-4) = \frac{40}{3}$$

Coordinates of P:

$$\frac{x+2}{2} = -4 \frac{1}{2} \quad \text{and} \quad \frac{y-4}{2} = -6$$

$$\therefore x = -11 \quad y = -8$$

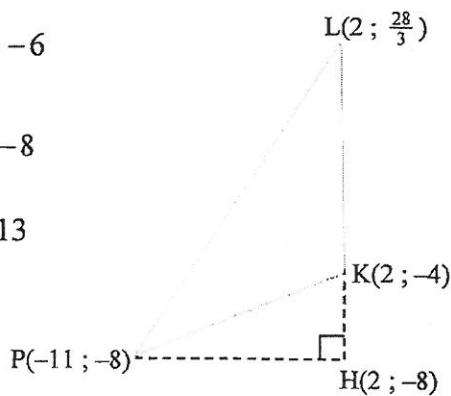
$$\therefore P(-11; -8)$$

$$\perp \text{ height (PH)} = 2 - (-11) = 13$$

$$\text{Area } \Delta PKL = \frac{1}{2}(LK)(PH)$$

$$= \frac{1}{2}\left(\frac{40}{3}\right)(13)$$

$$= \frac{260}{3} \quad \text{OR} \quad 86,67 \text{ square units}$$



✓  $y_L = \frac{28}{3}$

✓ length of LK

✓  $x_P$  ✓  $y_P$

✓ length of  $\perp$  height

✓ substitution into the area formula

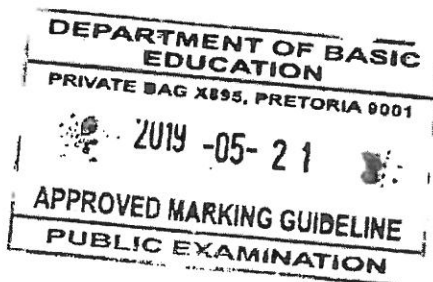
✓ answer

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<p>4.2.3</p>	<p><b>OR</b></p> $y_L = \frac{4}{3}(2) + \frac{20}{3} = \frac{28}{3}$ $L\left(2; \frac{28}{3}\right) \text{ and } K(2; -4): LK = \frac{28}{3} - (-4) = \frac{40}{3}$ <p><u>Coordinates of P:</u></p> $\frac{x+2}{2} = -4 \frac{1}{2} \text{ and } \frac{y-4}{2} = -6$ $\therefore x = -11 \qquad y = -8$ $\therefore P(-11; -8)$ $PK^2 = (-11-2)^2 + (-8-(-4))^2$ $PK = \sqrt{185} \text{ units}$ $m_{PK} = \frac{-8-(-4)}{-11-2} = \frac{4}{13}$ $\tan \theta = \frac{4}{13} \therefore \theta = 17,1027\dots^\circ$ $\therefore \hat{PKL} = 90^\circ + 17,1027\dots^\circ = 107,1^\circ$ $\text{Area } \Delta PKL = \frac{1}{2}(PK)(LK) \cdot \sin \hat{PKL}$ $= \frac{1}{2}(\sqrt{185})\left(\frac{40}{3}\right) \sin 107,10^\circ$ $= 86,67 \text{ square units}$	<p>✓ <math>y_L = \frac{28}{3}</math></p> <p>✓ length of LK</p> <p>✓ <math>x_P</math> ✓ <math>y_P</math></p> <p>✓ <math>\hat{PKL}</math></p> <p>✓ substitution into the area rule</p> <p>✓ answer</p> <p>(7)</p>
<p>4.3</p>	<p>The centres of the two circles lie on the same vertical line <math>x = 2</math>. and the sum of the radii = 10</p> $n-1 = 10 \qquad \text{or} \qquad 1-n = 10$ $n = 11 \qquad \qquad \qquad n = -9$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Answer only: full marks</p> </div>	<p>✓ correct method</p> <p>✓ sum of radii = 10</p> <p>✓ <math>n=11</math> ✓ <math>n = -9</math></p> <p>(4)</p>
<p><b>[21]</b></p>		



Please turn over/Blaai om asseblief

**QUESTION/VRAAG 5**

5.1.1	$\sin 191^\circ$ $= -\sin 11^\circ$	$\checkmark -\sin 11^\circ$  (1)
5.1.2	$\cos 22^\circ$ $= \cos(2 \times 11^\circ)$ $= 1 - 2\sin^2 11^\circ$	$\checkmark$ answer  (1)
5.2	$\cos(x - 180^\circ) + \sqrt{2} \sin(x + 45^\circ)$ $= -\cos x + \sqrt{2}(\sin x \cos 45^\circ + \cos x \sin 45^\circ)$ $= -\cos x + \sqrt{2}\left(\sin x \left(\frac{1}{\sqrt{2}}\right) + \cos x \left(\frac{1}{\sqrt{2}}\right)\right)$ $= -\cos x + \sin x + \cos x$ $= \sin x$  <b>OR</b>  $\cos(x - 180^\circ) + \sqrt{2} \sin(x + 45^\circ)$ $= -\cos x + \sqrt{2}(\sin x \cos 45^\circ + \cos x \sin 45^\circ)$ $= -\cos x + \sqrt{2}\left(\sin x \left(\frac{\sqrt{2}}{2}\right) + \cos x \left(\frac{\sqrt{2}}{2}\right)\right)$ $= -\cos x + \sin x + \cos x$ $= \sin x$	$\checkmark -\cos x$ $\checkmark$ expansion  $\checkmark$ special angle ratios  $\checkmark$ simplification of last 2 terms $\checkmark$ answer  (5)
5.3	$\sin P + \sin Q = \sin P + \cos P$ $(\sin P + \cos P)^2 = \left(\frac{7}{5}\right)^2$ $\sin^2 P + 2\sin P \cos P + \cos^2 P = \frac{49}{25}$ $2\sin P \cos P = \frac{49}{25} - 1$ $\sin 2P = \left(\frac{49}{25} - \frac{25}{25}\right)$ $= \frac{24}{25}$	$\checkmark \sin Q = \cos P$  $\checkmark$ squaring  $\checkmark$ expansion  $\checkmark \sin^2 P + \cos^2 P = 1$  $\checkmark$ answer  (5)

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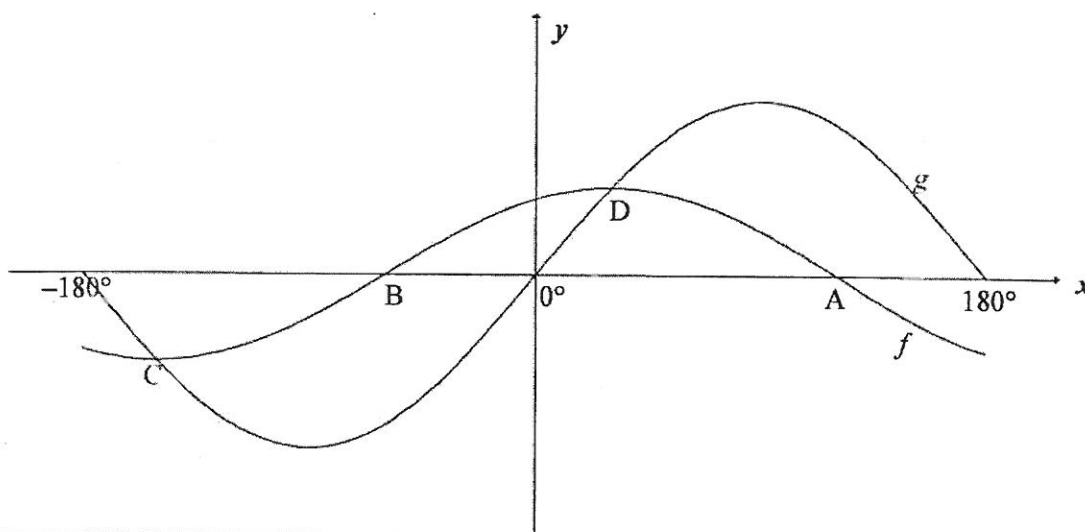
[12]

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QUESTION/VRAAG 6

<p>6.1</p> $\cos(x - 30^\circ) = 2 \sin x$ $\cos x \cos 30^\circ + \sin x \sin 30^\circ = 2 \sin x$ $\frac{\sqrt{3}}{2} \cos x + \frac{1}{2} \sin x = 2 \sin x$ $\frac{\sqrt{3}}{2} \cos x = \frac{3}{2} \sin x$ $\tan x = \frac{\sqrt{3}}{3}$ $x = 30^\circ + k \cdot 180^\circ; \quad k \in \mathbb{Z}$ <p><b>OR</b></p> $x = 30^\circ + k \cdot 360^\circ \text{ or } x = 210^\circ + k \cdot 360^\circ; \quad k \in \mathbb{Z}$	<ul style="list-style-type: none"> <li>✓ expansion</li> <li>✓ special <math>\angle</math>s</li> <li>✓ simplification</li> <li>✓ equation in tan</li> <li>✓ <math>30^\circ</math></li> <li>✓ <math>k \cdot 180^\circ; k \in \mathbb{Z}</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>✓ <math>30^\circ</math> and <math>210^\circ</math></li> <li>✓ <math>k \cdot 360^\circ; k \in \mathbb{Z}</math></li> </ul>
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(6)



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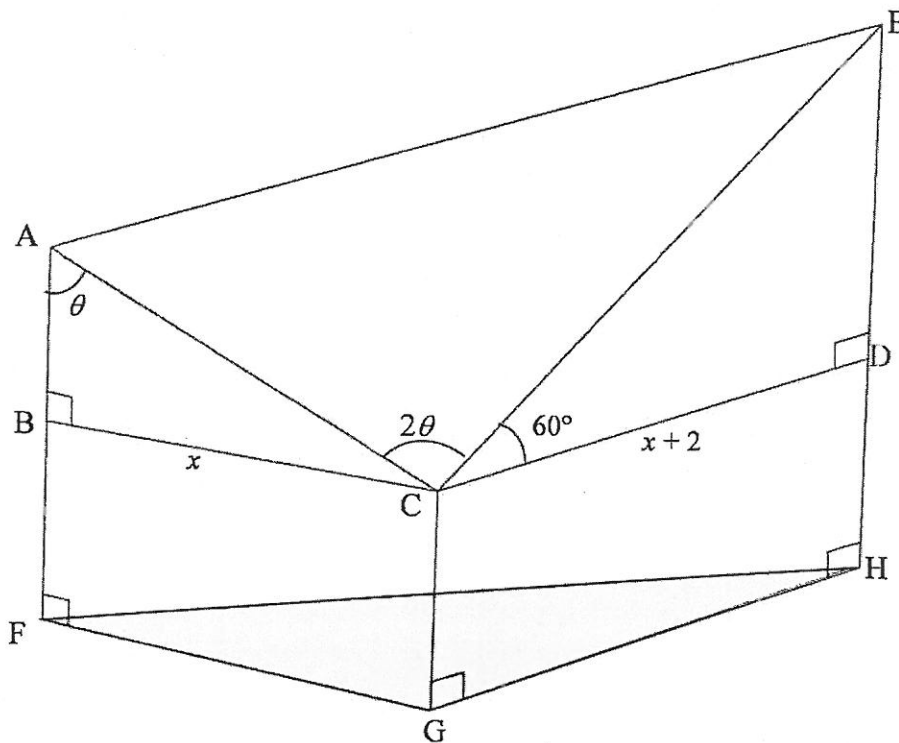
6.2.1(a)	A(120°; 0)	<ul style="list-style-type: none"> <li>✓ answer</li> </ul>
6.2.1(b)	C(-150°; -1)	<ul style="list-style-type: none"> <li>✓ x value ✓ y value</li> </ul>
6.2.2(a)	$x \in (-90^\circ; 30^\circ)$ OR $-90^\circ < x < 30^\circ$	<ul style="list-style-type: none"> <li>✓ endpoints</li> <li>✓ correct interval</li> </ul>
6.2.2(b)	$x \in (-160^\circ; 20^\circ)$ OR $-160^\circ < x < 20^\circ$	<ul style="list-style-type: none"> <li>✓ endpoints</li> <li>✓ correct interval</li> </ul>
6.2.3	$y = 2^{2 \sin x + 3}$ Range of $y = 2 \sin x$ : $y \in [-2; 2]$ <b>OR</b> $-2 \leq y \leq 2$ Range of $y = 2 \sin x + 3$ : $y \in [1; 5]$ <b>OR</b> $1 \leq y \leq 5$ Range: $y = 2^{2 \sin x + 3}$ : $y \in [2; 32]$ <b>OR</b> $2 \leq y \leq 32$	<ul style="list-style-type: none"> <li>✓ 1 ✓ 5</li> <li>✓ 2 ✓ 32</li> <li>✓ correct interval</li> </ul>

Answer only: full marks

(5)

[18]

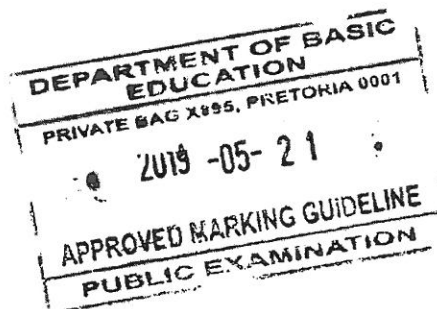
QUESTION/VRAAG 7



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7.1.1	$\sin \theta = \frac{x}{AC} \quad \text{OR} \quad \frac{\sin \theta}{x} = \frac{\sin 90^\circ}{AC}$ $AC = \frac{x}{\sin \theta} \quad \text{OR} \quad AC = \frac{x}{\sin \theta}$	✓ trig ratio ✓ simplification (2)
7.1.2	$\cos 60^\circ = \frac{x+2}{CE} \quad \text{OR} \quad \frac{\sin 30^\circ}{x+2} = \frac{\sin 90^\circ}{CE}$ $CE = \frac{x+2}{\cos 60^\circ} \quad \text{OR} \quad CE = \frac{x+2}{\sin 30^\circ}$ $= \frac{x+2}{\frac{1}{2}} = 2(x+2) \quad \text{OR} \quad = 2(x+2)$	✓ trig ratio ✓ making CE the subject (2)
7.2	$\text{Area } \triangle ACE = \frac{1}{2} AC \cdot EC \cdot \sin \hat{ACE}$ $= \frac{1}{2} \left( \frac{x}{\sin \theta} \right) (2(x+2)) \sin 2\theta$ $= \frac{x(x+2) \times 2 \sin \theta \cos \theta}{\sin \theta}$ $= 2x(x+2) \cos \theta$	✓ use area rule correctly ✓ substitution of $\frac{x}{\sin \theta} (2(x+2))$ ✓ substitution of $\sin 2\theta$ (3)

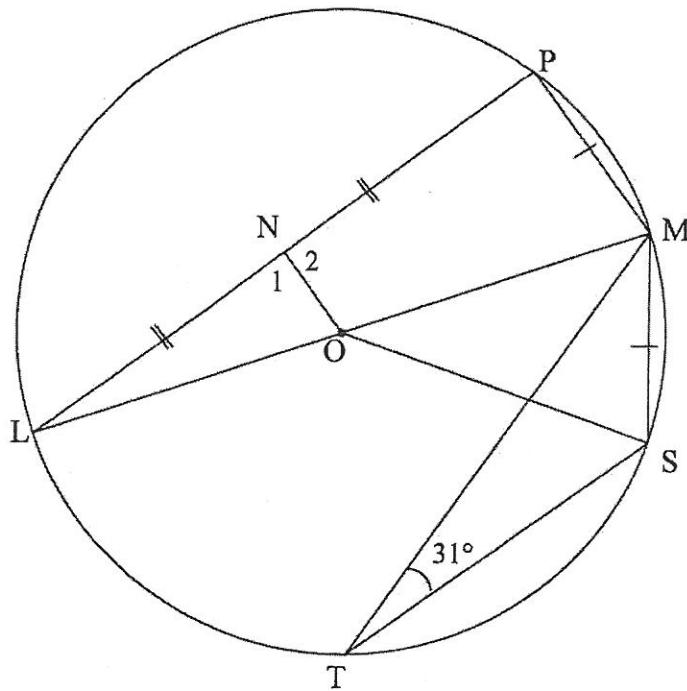
7.3	$EC = 2(12 + 2) = 28$ $AE^2 = AC^2 + EC^2 - 2(AC)(EC)\cos\hat{A}CE$ $= \left(\frac{12}{\sin 55^\circ}\right)^2 + 28^2 - 2\left(\frac{12}{\sin 55^\circ}\right)(28)\cos 110^\circ$ $AE = 35,77m$	<ul style="list-style-type: none"> <li>✓ EC</li> <li>✓ use cosine rule correctly</li> <li>✓ substitution</li> <li>✓ answer</li> </ul>
		(4)
		<b>[11]</b>



QUESTION/VRAAG 8

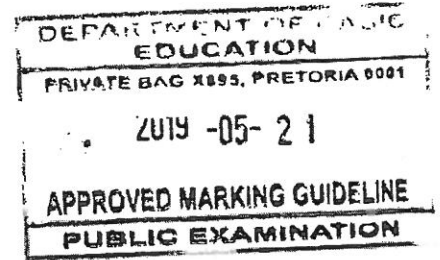
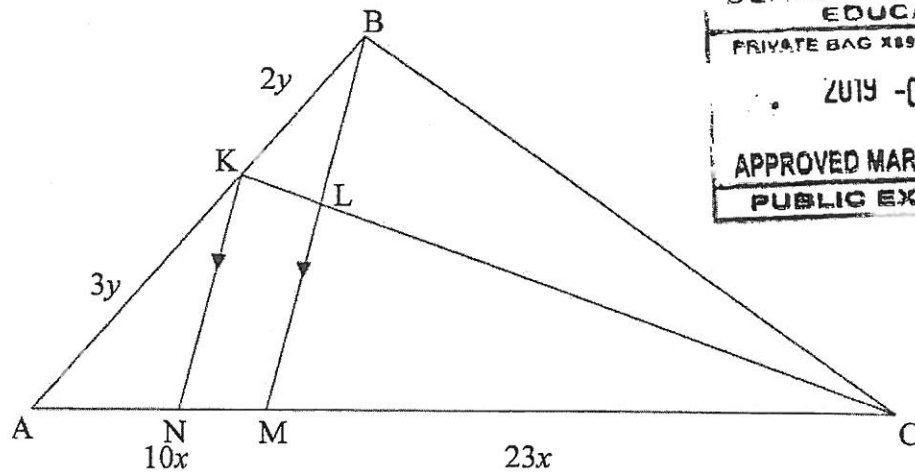
8.1

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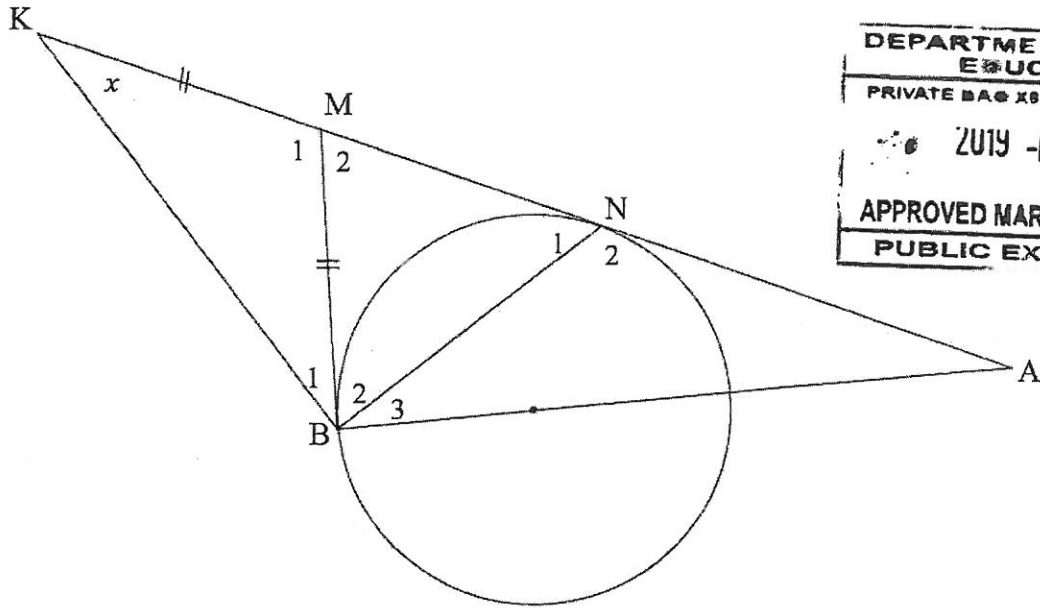
8.1.1(a)	$\hat{M}\hat{O}\hat{S} = 62^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circumf/middelpnts $\angle = 2$ omtreks $\angle$ ]	✓ S ✓ R	(2)
8.1.1(b)	$\hat{L} = 31^\circ$ [equal chords; equal $\angle$ s / = koorde; = $\angle$ e]	✓ S ✓ R	(2)
8.1.2	<p>LN = NP and LO = OM</p> <p><math>\therefore ON = \frac{1}{2} PM</math> [midpoint theorem/middelpuntstelling]</p> <p><math>\therefore ON = \frac{1}{2} MS</math> [PM = MS]</p> <p><b>OR</b></p> <p><math>\hat{N}_1 = 90^\circ</math> [line from centre to midpt chord/lyn v midpt na midpt kd]</p> <p><math>\hat{P} = 90^\circ</math> [<math>\angle</math> in semi-circle/<math>\angle</math> in halfsirke]</p> <p><math>\hat{L}</math> is common/gemeen</p> <p><math>\therefore \triangle NLO \parallel \triangle PLM</math> (<math>\angle\angle\angle</math>)</p> <p><math>\frac{NL}{PL} = \frac{NO}{PM} = \frac{1}{2}</math></p> <p><math>\therefore ON = \frac{1}{2} PM</math></p> <p><math>\therefore ON = \frac{1}{2} MS</math> [PM = MS]</p>	<p>✓ LO = OM</p> <p>✓ S ✓ R</p> <p>✓ S</p> <p>✓ S R</p> <p>✓ S/R</p> <p>✓ S</p> <p>✓ S</p>	(4)

8.2



8.2.1	$\frac{AN}{AM} = \frac{AK}{AB}$ [line $\parallel$ one side of $\Delta$ <b>OR</b> prop theorem; $KN \parallel BM$ / lyn $\parallel$ sy van $\Delta$ <b>OR</b> eweredigheidst; $KN \parallel BM$ ]  $\frac{AN}{AM} = \frac{3y}{5y} = \frac{3}{5}$	<p>✓ R</p> <p>✓ S</p> <p>(2)</p>
8.2.2	$\frac{AM}{MC} = \frac{10x}{23x}$ [given] $AM = 5y = 10x \therefore y = 2x$ $\frac{LC}{KL} = \frac{MC}{NM}$ [line $\parallel$ one side of $\Delta$ <b>OR</b> prop theorem; $KN \parallel LM$ / lyn $\parallel$ sy van $\Delta$ <b>OR</b> eweredigheidst; $KN \parallel BM$ ]  $= \frac{23x}{2y} = \frac{23x}{4x} = \frac{23}{4}$  <b>OR</b> $\frac{AM}{MC} = \frac{10x}{23x}$ [given] $\frac{AN}{MN} = \frac{3y}{2y} = \frac{6x}{4x}$ $\frac{LC}{KL} = \frac{MC}{NM}$ [line $\parallel$ one side of $\Delta$ <b>OR</b> prop theorem; $KN \parallel LM$ / lyn $\parallel$ sy van $\Delta$ <b>OR</b> eweredigheidst; $KN \parallel BM$ ]  $= \frac{23x}{2y} = \frac{23x}{4x} = \frac{23}{4}$	<p>✓ S</p> <p>✓ R</p> <p>✓ S</p> <p>(3)</p> <p>✓ S</p> <p>✓ R</p> <p>✓ S</p> <p>(3)</p>
		[13]

QUESTION/VRAAG 9

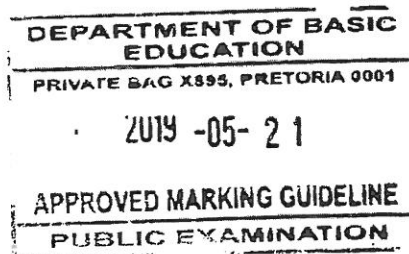


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<p>9.1</p>	<p><math>\hat{B}_1 = x</math> [<math>\angle</math>'s opp = sides/<math>\angle</math>e teenoor = sye]  <math>\hat{M}_2 = 2x</math> [ext <math>\angle</math> of <math>\Delta</math>] OR <math>\hat{M}_1 = 180^\circ - 2x</math> [<math>\angle</math>s of <math>\Delta</math>]  <math>BM = MN</math> [2 tans from a common point/raaklyne vanuit dieselfde punt]  <math>\hat{N}_1 = \frac{180^\circ - 2x}{2} = 90^\circ - x</math> [<math>\angle</math>'s opp = sides/<math>\angle</math>e teenoor = sye]  <b>OR</b>  <math>NM = BM</math> [2 tans from a common point/raaklyne vanuit dieselfde punt]  <math>\hat{B}_2 = \hat{N}_1</math> [<math>\angle</math>'s opp = sides/<math>\angle</math>e teenoor = sye]  <math>\hat{B}_1 = x</math> [<math>\angle</math>'s opp = sides/<math>\angle</math>e teenoor = sye]                  In <math>\Delta KBN</math>:  <math>x + x + \hat{B}_2 + \hat{N}_1 = 180^\circ</math> [sum of <math>\angle</math>'s of <math>\Delta</math>]  <math>2x + 2\hat{N}_1 = 180^\circ</math>  <math>x + \hat{N}_1 = 90^\circ</math>  <math>\hat{N}_1 = 90^\circ - x</math></p>	<p>✓S                  ✓S ✓R                  ✓S ✓R                  ✓answer                  (6)                  ✓S ✓R                  ✓S ✓R                  ✓S                  ✓answer                  (6)</p>
<p>9.2</p>	<p><math>\hat{M}\hat{B}\hat{A} = \hat{B}_2 + \hat{B}_3 = 90^\circ</math> [tangent <math>\perp</math> diameter/raaklyn <math>\perp</math> middellyn]  <math>\hat{B}_3 = 90^\circ - \hat{B}_2</math>  <math>= 90^\circ - (90^\circ - x) = x</math>  <math>\hat{B}_3 = \hat{K} = x</math>  <math>\therefore AB</math> is a tangent/raaklyn converse tan-chord theorem/                  omgekeerde raakl koordst]]</p>	<p>✓S ✓R                  ✓S                  ✓S                  ✓R                  (5)</p>

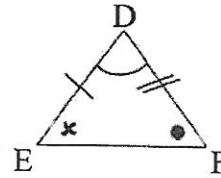
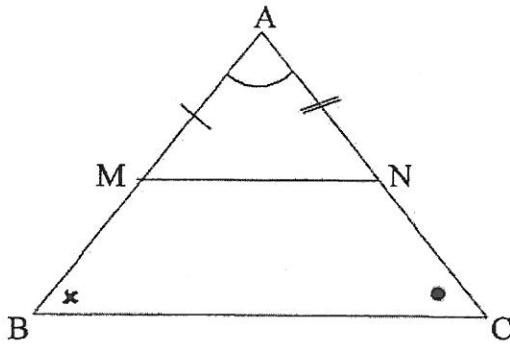


	<p><b>OR</b></p> <p><math>\hat{B}_2 = \hat{N}_1</math></p> <p><math>\hat{B}_1 + \hat{B}_2 = x + (90^\circ - x) = 90^\circ</math></p> <p><math>\therefore</math> KN is diameter/<i>middel</i>lyn [converse <math>\angle</math> in semi-circle/ omgekeerde <math>\angle</math> in halfsirkel]</p> <p><math>M\hat{B}A = \hat{B}_2 + \hat{B}_3 = 90^\circ</math> [tangent <math>\perp</math> diameter]</p> <p><math>\therefore</math> AB is a tangent/<i>raak</i>lyn converse tan-chord theorem/ omgekeerde raakl koordst]]</p>	<p>✓ S</p> <p>✓ R</p> <p>✓ S ✓ R</p> <p>✓ R</p> <p>(5)</p> <p>[11]</p>
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QUESTION/VRAAG 10

10.1

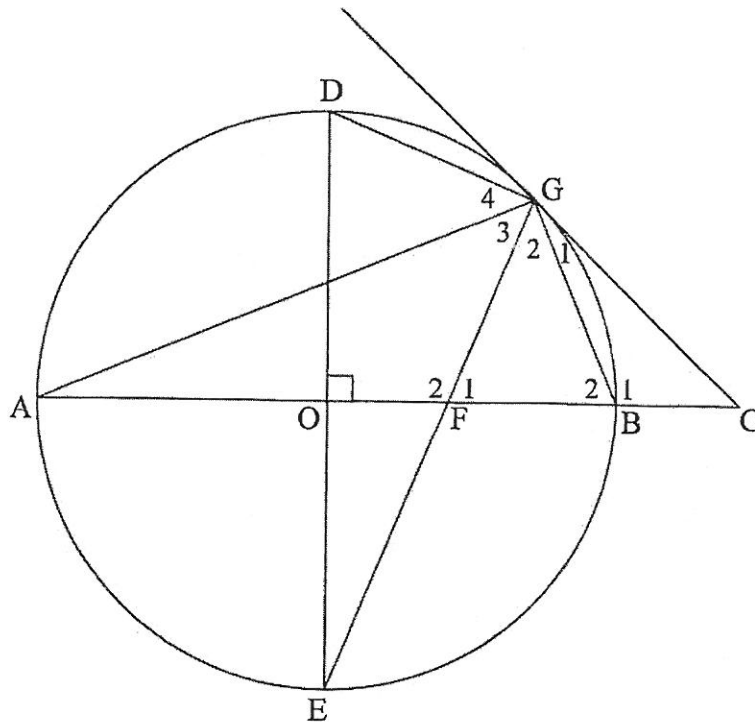


<p>10.1</p>	<p>Constr: Let M and N lie on AB and AC respectively such that <math>AM = DE</math> and <math>AN = DF</math>. Draw MN.  <i>Konstr: Merk M en N op AB en AC onderskeidelik af sodanig dat <math>AM = DE</math> en <math>AN = DF</math>. Verbind MN.</i></p> <p>Proof:                  In <math>\triangle AMN</math> and <math>\triangle DEF</math>  <math>AM = DE</math> [Constr]  <math>AN = DF</math> [Constr]  <math>\hat{A} = \hat{D}</math> [Given]  <math>\therefore \triangle AMN \equiv \triangle DEF</math> (SAS)  <math>\therefore \hat{AMN} = \hat{E} = \hat{B}</math>  <math>MN \parallel BC</math> [corresp <math>\angle</math>'s are equal/ooreenkomstige <math>\angle e =</math>]  <math>\frac{AM}{AB} = \frac{AN}{AC}</math> [line <math>\parallel</math> one side of <math>\triangle</math> OR prop theorem; <math>MN \parallel BC</math>]  <math>\therefore \frac{AM}{DE} = \frac{AN}{DF}</math> [AM = DE and AN = DF]</p>	<p>✓ Constr / Konstr</p> <p>✓ <math>\triangle AMN \equiv \triangle DEF</math></p> <p>✓ SAS</p> <p>✓ <math>MN \parallel BC</math> and R</p> <p>✓ <math>\frac{AM}{DE} = \frac{AN}{DF}</math> ✓ R</p> <p>(6)</p>
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10.2



<p>10.2.1(a)</p>	<p><math>\hat{D}OB = 90^\circ</math>  <math>\hat{D}GF = \hat{G}_3 + \hat{G}_4 = 90^\circ</math> [<math>\angle</math> in semi-circle/<math>\angle</math> in halfsirkel]  <math>\hat{D}OB + \hat{D}GF = 180^\circ</math>  <math>\therefore</math> DGFO is a cyclic quad. [converse: opp <math>\angle</math>s of cyclic quad/  <i>omgekeerde teenoorst <math>\angle</math>e v koordevh</i>]                  OR  <math>\angle</math>s of quad = <math>180^\circ</math>/<i><math>\angle</math>e van koordevh = <math>180^\circ</math></i>]</p> <p><b>OR</b>  <math>\hat{E}OB = 90^\circ</math>  <math>\hat{D}GF = \hat{G}_3 + \hat{G}_4 = 90^\circ</math> [<math>\angle</math> in semi-circle/<math>\angle</math> in halfsirkel]  <math>\hat{E}OB = \hat{D}GF</math>  <math>\therefore</math> DGFO is a cyclic quad. [converse: ext <math>\angle</math> = opp int <math>\angle</math>/  <i>omgekeerde buite <math>\angle</math> = teenoorst <math>\angle</math></i>]                  OR                  ext <math>\angle</math> of quad = opp int <math>\angle</math>/<i>buite <math>\angle</math> v v h = teenoorst <math>\angle</math></i>]</p>	<p><math>\checkmark</math> S <math>\checkmark</math> R   <math>\checkmark</math> R                   (3)</p> <p><math>\checkmark</math> S <math>\checkmark</math> R   <math>\checkmark</math> R                   (3)</p>
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10.2.1(b)	$\hat{F}_1 = \hat{D}$ [ext $\angle$ of cyclic quad/buite $\angle$ v koordevh] $\hat{G}_1 + \hat{G}_2 = \hat{D}$ [tan-chord theorem/raakl koordst] $\therefore \hat{F}_1 = \hat{G}_1 + \hat{G}_2$ $\therefore GC = CF$ [sides opp equal $\angle$ s/sye teenoor = $\angle$ e]	$\checkmark$ S $\checkmark$ R $\checkmark$ S $\checkmark$ R $\checkmark$ R (5)
10.2.2(a)	$AB = DE = 14$ [diameters/middellyne] $\therefore OB = 7$ units $\therefore BC = OC - OB = 11 - 7$ $= 4$ units <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 20px;">Answer only: full marks</div>	$\checkmark$ S $\checkmark$ S $\checkmark$ S (3)
10.2.2(b)	In $\triangle CGB$ and $\triangle CAG$ $\hat{G}_1 = \hat{A} = x$ [tan-chord theorem/raakl koordst] $\hat{C} = \hat{C}$ [common] $\triangle CGB \parallel \triangle CAG$ [ $\angle, \angle, \angle$ ] $\frac{CG}{CA} = \frac{CB}{CG}$ $\frac{CG}{18} = \frac{4}{CG}$ $CG^2 = 72$ $CG = \sqrt{72}$ or $6\sqrt{2}$ or 8,49 units	$\checkmark$ S/R $\checkmark$ S $\checkmark$ S $\checkmark$ CA = 18 $\checkmark$ answer (5)
10.2.2(c)	$OF = OC - FC$ $= 11 - \sqrt{72}$ $\tan E = \frac{OF}{OE}$ $= \frac{11 - \sqrt{72}}{7} = 0,36$ $\hat{E} = 19,76^\circ$ <b>OR</b> $OF = OC - FC$ $= 11 - \sqrt{72}$ $FE^2 = OE^2 + OF^2$ $= 7^2 + (11 - \sqrt{72})^2$ $FE = 7,437.. = 7,44$ $\cos E = \frac{OE}{FE}$ $= \frac{7}{7,44} = 0,94$ $\hat{E} = 19,76^\circ$ <b>OR</b> $\sin E = \frac{OF}{FE}$ $= \frac{11 - \sqrt{72}}{7,44} = 0,338$ $\hat{E} = 19,76^\circ$	$\checkmark$ OF $\checkmark$ trig ratio $\checkmark$ substitution $\checkmark$ answer (4) $\checkmark$ OF $\checkmark$ trig ratio $\checkmark$ substitution $\checkmark$ answer (4)
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